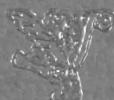


Holy Ghost^R High School

1937
1938

WYŻSZA SZKOŁA
Św. DUCHA

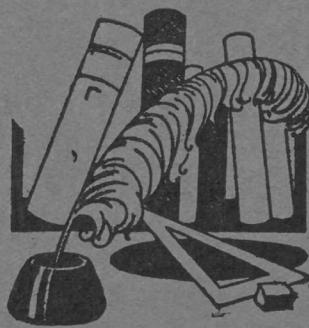


WINNIPEG - CANADA

GRADUATION PROGRAMME

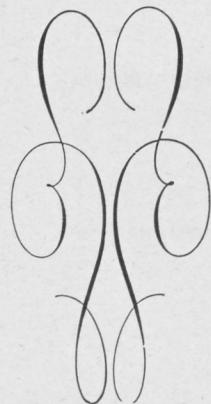
WEDNESDAY, JUNE 29th, 1938

1. O CANADA!
2. OPENING ADDRESS - Rev. Stan. Baderski, O.M.I.
- 3. PRZEMOWA - - - Konsul Dr. Juliusz Szygowski.**
4. DISTRIBUTION OF PRIZES.
- 5. GUEST SPEAKER - - Inspector R. M. Stevenson.**
6. DISTRIBUTION OF CERTIFICATES, GRADE VIII.
7. WSPOMNIENIA - - - Eleonora Nieroda.
8. DISTRIBUTION OF CERTIFICATES, GRADE XI.
9. POŻEGNANIE - - - Bernard Ziółkowski.
10. VALEDICTORY - - - Tony Bott.
11. GOD SAVE THE KING.



H.G.H.S.

HOLY GHOST
HIGH SCHOOL CHRONICLE



The Third Issue of the
Holy Ghost High School Chronicle
bears to all its readers—

*Remembrance in the present,
Kind memories of the past,
Good wishes for the future,
Friendship to the last.*

1 9 3 7 1 9 3 8

HOLY GHOST HIGH SCHOOL CHRONICLE

Our Motto:

NUNC AUT NUMQUAM

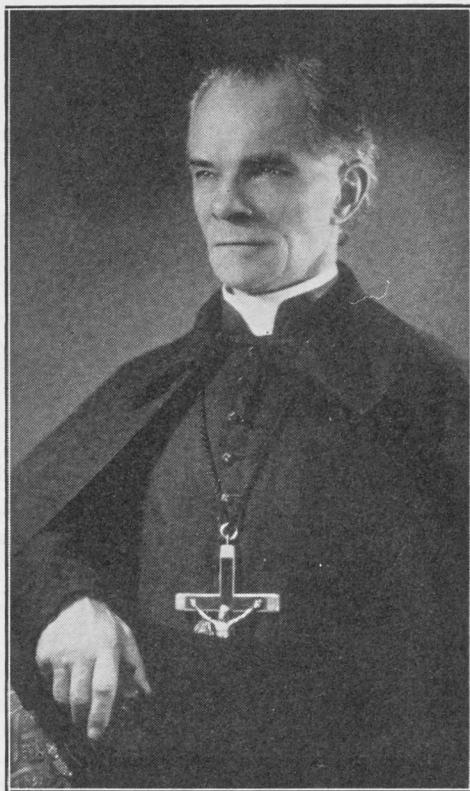
Class Colours:

BLUE and GOLD

Class Flower:

FORGET-ME-NOT

HOLY GHOST HIGH SCHOOL CHRONICLE



FUNDATOROWI
PIERWSZEJ W ZACHODNIEJ KANADZIE
POLSKIEJ PARAFII I SZKOŁY
POD WEZWANIEM ŚW. DUCHA
PRZEW. O. JANOWI W. KULAWEMU, O.M.I.
TEN ROCZNIK POŚWIĘCĄ
2-GIE DZIARSKICH PIONIERÓW-RODAKÓW POKOLENIE
Z OKAZJI 40-TOLECIA TEJŻE PARAFII
I 40-TOLECIA KAPŁAŃSTWA JEJ ZAŁOŻYCIELA

HOLY GHOST HIGH SCHOOL CHRONICLE



EDITORIAL

The time has come when we must leave our school, when armed with the teachings of our *Alma Mater* we must face the world and what it has in store for us without the guidance and protection of Our School. We have reached the turning-point of our lives. Now we choose what is to be our life's work.

When we were in the first year of High School and faced three, long, dreary years of studying, we felt that the goal was not worth the effort. Three years have passed and we look back on our course. We weigh its troubles and its pleasures. Our conclusion is that the friends we made, the knowledge we acquired, the pleasures we enjoyed, all these more than compensated us for the, we fear, half-hearted work we did.

Man is always seeking happiness; it is his final end. "Of what does happiness consist?" — you ask. This question has puzzled all the ages, since no one has ever seemed to enjoy real content in this world.

Scholars have defined happiness as "true enjoyment of Life." They meant life of love, learning, and Christianity; not life of sensual pleasure which gives but momentary satisfaction.

This then, is for what we in *Holy Ghost High School* are fitting ourselves. We are acquiring knowledge not merely for matriculation, or for a later position, but that we may reach our aim in life by securing happiness.

—BERNARD ZIÓŁKOWSKI.

HOLY GHOST HIGH SCHOOL CHRONICLE

1937-38

THE STUDENTS' COUNCIL

GRADE XI

Editor-in-Chief	Bernard Ziolkowski
Assistant Editor	Kathleen Stepnuk
Class President	Tony Bott
Vice-President	Victoria Wachowicz
Secretary	Theresa McGavock
Treasurer	Angelina Cazenave
Sports Captain	Aloysius Nieroda
Assistant Sports Captain	Leocadia Orlińska

THE COUNCIL

Hello folks! Now you'll meet
Our Council, (which should be a treat!)

Tony Bott, to make him tall —
Was what nature meant;
And so he grew and grew and grew...
Into our President.

Bernard, we can truly say,
Has worked and planned much more—
To make this YEAR BOOK a prize—
Than any Editor.

Kathleen S. — Assistant fair—
With laughter time beguiles.
She helps the editor, sans doute,
Chiefly with her smiles.

Theresa Mc. — our Sec' — you know,
Is ever blithe and gay;
But most when lazy clocks strike four
To mark the end of day.

If *Angelina* could but change
Her sweet songs into money,
Her office as our Treasurer
Would 'deed be much more sunny.

Our Sports Capt', *Aloysius N.*
Helps us plenty towards fun;
But when work is to begin,
"Wishus" will be gone...

Assistant Capt' like *Lottie O.*
Is awf'lly hard to find.
A thousand worries can do naught
To cloud her cheerful mind.

Just one thing more there's left to say,—
I, Vice-Pres., bid all...Good day!
—V. V. WACHOWICZ, '38.

HOLY GHOST HIGH SCHOOL CHRONICLE

THIS IS STATION HGH

The exact time is now sixteen minutes and twenty-three seconds past nine.

Ladies and gentlemen! For the second time we bring to you the characteristic program by our announcer, Tony Bott, who not only describes the Grade Eleven students of the Holy Ghost High, but also reads their minds and transfers their thoughts to you over your favourite radio station, HGH. As this is no ordinary everyday program, and comes only once a year, we ask you to stay where you are so as not to miss this special broadcast. Take it away T. B.

Thank you, Mr. Announcer. Good morning, folks! This broadcast comes to you directly from Room Six, and as I stand here before the microphone, we hear a noise somewhat similar to a wood saw; we turn around and find that it is only Frank Moros unconsciously humming "The Last Roundup" to himself, as he thinks of the results of the examinations. Leocadia Orlińska is extremely puzzled, as she is unable to locate her wad of bubble gum. Directly behind her, Mary Marcinków has just completed a comic book and hurriedly passes it to Kay Stepnuk, who immediately hunts for her favourite comic strip, "The Katzenjammer Kids", while Mary turns to Helen P. across the aisle in the endeavour to convince her that Mutt will eventually be as tall as Jeff. In the north-east corner of the room, a young lady is overcome by the desire to be back on the ranch and ride steers. This happens to be Victoria Wachowicz, our Vice-President. Next to her, Theresa McGavock twiddles her thumbs and lies in the firm hope of someday meeting him who invented Geometry. And that, my dear friends, was not static. It was merely Bernard Ziółkowski clearing his throat while, the echo came from Al. Nieroda. This startled Annie M. and Josephine Sopko who were thoughtfully discussing what they should wear at the Graduation Ceremony, while Angeline C. remains undisturbed and continues to wonder what one could do with all the cash (?) that the High School has in its treasury. Thus you see that the entire class is engaged in Hard Work as the Grade Elevens of the past. I thank you.

Again our program comes to an end, but before signing off, I would like to take this opportunity in asking any kind-hearted soul, wishing to help a good cause, to make a small donation so that we could buy another money container. The one we have at present is too small to hold our funds, thus we are forced to buy a new one. All donations should be in by the 31st of June, 1938, 12 P.M. None shall be accepted after the said date. Your station is HGH, Winnipeg.

HOLY GHOST HIGH SCHOOL CHRONICLE

"OUR YEAR BOOK"

We use good type and printing presses;
We get the facts and don't make guesses;
We land the news at any cost,
And count no extra effort lost.

We're always first upon the scene,
We're always frank, but never mean.
We can't be influenced a bit;
We stand by everything we have writ.
We're not too staid to cut a caper.
And get some humour in our paper.
Nor are we frivolous enough
To keep from printing serious stuff.

To summarize; we're pretty good,
And want that strictly understood.
In fact, our Year Book's so fine,
We're very proud of every line.

—JOSEPHINE SOPKO.

MASTERPIECE

We think that we shall never see...
A class as different, as we...
For as it sits and sits and sits...
It only thinks of little bits.

And when the Year Book makes its bow...
It's bound to make a big ...??? ...well let's see now...

First we scratch and scratch and scratch
And then we pratt and pratt and pratt,
Until we make pinched thoughts to match,
Like measles astray, we never feel gay...
Until the Year Book is on its way.

On to the publishers, up in type,
Into the press and on the white.
All bound up in its covers tight
Pretty soon to reach our sight
The first few pages, we selfish skip,
And into the roques' gallery we trip...
Oh! What faces! Much like comic strips.
As into the rest of the stream each line dips...
Oh, do we wish for a sun eclipse?

HOLY GHOST HIGH SCHOOL CHRONICLE

NOWY ŚWIĘTY

Św. Andrzej Bobola, kanonizowany w Niedzielę Wielkanocną, dnia 17-go kwietnia b.r., urodził się na początku 17-go stulecia z rodziny, która wywodziła od 14-go wieku z Jakuba Boboli, Rycerza Jerozolimskiego. W roku 1611 Andrzej Bobola wstąpił do zakonu, gdzie złożył pierwsze swe śluby dnia 13-go lipca, 1613 roku.

Niestety brak nam szczegółów z 35-ciu lat jego kapłaństwa. Cnoty tego Świętego męczennika były liczne i heroiczne. Świadkowie, z których niektórzy sięgają do 50-ciu lat po jego śmierci, stwierdzają jednak, że gorliwością swą w nawracaniu rosyjskich schizmatyków ściągnął na siebie wdzięczność wiernych, ale też i niepohamowaną nienawiść wrogów Kościoła.

Było to pod dowództwem zdrajcy Chmielnickiego. Ranem 16-go maja 1657 roku, motłoch Kozaków wkroczył do miasteczka Janowa i z wściekłością cechującą tę dziczą, siekali, mordowali ludność. Ojciec Bobola właśnie w ten sam dzień był wyruszył do sąsiedniego kościołka aby naukami, katechizacją, spowiedziami i nabożeństwem przygotować wiernych na uroczystość Wniebowstąpienia Pańskiego.

Opodal Janowa dopędzono go i wówczas zaczęła się dla naszego Świętego prawdziwa Droga Krzyżowa.

Historia jego męczeństwa nie stanowi czytanki wesołej, chyba że przed oczyma będącymi mieli chwałę cierpienia dla Chrystusa. Po ubiczowaniu Św. Andrzeja w polu, Kozacy związały mu głowę giętymi dębowymi gałęziami, które stopniowo zacieśniali tak gwałtownie, że czaszka zdawała się każdej chwili pęknąć. Następnie czerni zawlokła go do Janowa.

Widok takiego poniewierania i nieludzkiego barbarzyństwa, napełnił zgrozą bez granic Katolików, i przejął litością samych schizmatyków. Zadawano mu pytania co do wiary św. Odpowiedzi Świętego tak łagodne i słodkie jeszcze bardziej rozjuszyły oprawców, którzy pochwycili go i za nogi zawlekli do małej budy, gdzie zwykle zabijano zwierzęta. Rzucono go na stół rzeźnicki, zdarto mu z grzbietu ciało, wtarli słomę i jęczmień a następnie znów obdarta skórą i ciałem zakryli. Na pośmiewisko godności kapłańskiej, obdarli mu z ciała czaszkę i dlonie, zabijając za paznokcie ostre drzazgi. Podczas tej krwawej ceremonii Św. Męczennik modlił się jak Zbawiciel za oprawców: "Odpuść im bo nie wiedzą co czynią."

Widocznie bohaterki misjonarz już kończył swe męki, bo jako ostatni czyn szatańskiej wściekłości oprawcy powiesili głową na dół podarte i krwawiące ciało, naśmiewając się po tym z tych nerwowych drgań i konwulsji dopóki cios miecza ne zakończył krwawej ofiary. To się działo 16-go maja 1657 r. około 3-ej godziny po południu.

Zwłoki zostały przez wiernych przeniesione do Pińska, gdzie zasłynęły cudami. W roku 1853, 30-go października, O. Andrzej Bobola został beatyfikowany przez Piusa IX, a 17-go kwietnia b.r. kanonizowany przez obecnego Ojca św. Piusa XI.

—LUDWIKA JABŁOŃSKA, '41.

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● BERNARD ZIÓŁKOWSKI

Elite, willing,
Loyal, friend,
From beginning
To the end.



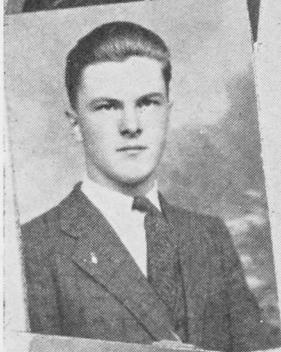
● KATHLEEN STEPNUK

Low in stature,
Big at heart;
To hold friends
Kay has the art.



● TONY BOTT

Energetic,
Able, bright...
Such is Tony
In our sight.



● VICTORIA WACHOWICZ

Vickie — clever
Courteous,, gay,
Conscientious—
Work or play.



HOLY GHOST HIGH SCHOOL CHRONICLE



THERESA McGAVOCK

Ever giggles
Never mean;
Perspicacious,
Humor keen.

ALOYSIUS NIERODA

Not a worry
('Xcept with chart),
Fun in life—
His noblest part.

ANGELINA CAZENAVE

Tedious work
And studies long
Angelina
Drowns in song.

LOTTIE ORLIŃSKA

Happy-Lucky
Type is she,—
Spreading chuckle
Mirth and glee.

HOLY GHOST HIGH SCHOOL CHRONICLE

ANNE MARIASZ

Gentle, modest,
Quiet, kind,—
Anne bears high
A nurse's mind.



JOSEPHINE SOPKO

Rated highly—
This smooth lass,
Though oft absent
From her class.

HELEN PŁOCHWOSKA

All affection
Warm, sincere,
To this Miss
Refined and dear.

MARY MARCINKÓW

Darkest clouds
Are silver-lined
With our Mary
Meek and kind.

HOLY GHOST HIGH SCHOOL CHRONICLE



FRANK MOROS

Enjoyed by all—
The bit he says;
But dues in work
With fun he pays.



OUR CREED

We believe in the value of an education and will ever strive to make the most of our opportunity to secure one.

We believe in our school and its traditions and will endeavour always to honour and glorify it.

We believe in ourselves. What other students have done, we believe we can do and their highest achievements are as low as we shall ever aim.

We believe in teamwork. In the past, teamwork has carried our Grads to victory. Mankind learns how to live by pondering the past — its failures and successes.

We believe in the goodness and excellence of our fellow students and classes and will accord them their need of praise and appreciation.

We believe in fair play, in truth, in kindness, in hard work, in honesty, in justice, in obedience, and in leniency toward all.

—V. V. W.

HOLY GHOST HIGH SCHOOL CHRONICLE

PORTRET

Przed wielu laty kupiec posiadający znaczny majątek zmarł z dala od rodzinnej ziemi. Wiedziano, że zostawił syna, który odbywał daleką podróż, ale nikt nawet jego rysów sobie nie przypominał.

Po niejakim czasie trzech młodzieńców przybyło do miasta. Każdy z nich utrzymywał, że jest jedynym synem i prawym spadkobiercą zmarłego kupca. Sędzia, nie mogąc dociec prawdy, kazał przynieść portret nieboszczyka, i rzekł do trzech młodzieńców:

— Który z was trafi strzałą w znaczek jaki narysuje na piersiach portretu ojca ten posiędzie całe dziedzictwo.

Jeden z młodzieńców chwycił natychmiast za łuk, wymierzył i trafił niedaleko od narysowanego na samym sercu kóleczka.

Drugi, wymierzył jeszcze lepiej i trafił cokolwiek bliżej.

Nareszcie trzeci wziął łuk do ręki, ale zaledwie zmierzył, zadrżał cały, pobladł jak ściana, wybuchnął głośnym płaczem, rzucił na ziemię łuk i strzałę, wołając:

— Nie, nigdy! Nigdy nie strzelę! Wolę raczej stracić dziedzictwo po ukochanym ojcu!

Wtedy sędzia powiedział:

— Szlachetny młodzieńcze! Ty jesteś jedynym synem i spadkobiercą zmarłego. Ci dwaj panowie zbyt trafnie strzelali. Prawdziwe dziecko nie zrani serca ojcowskiego, nawet w portrecie.

—BERNARD ZIÓŁKOWSKI.

The Last Hours of Frederic Chopin

Women, according to some reports, were allowed to sing in the Roman Catholic Church for the first time eighty-six years ago. The occasion was the funeral of Frederic Chopin, famous Polish composer and pianist; the rites were held at the Chapelle de la Madeleine, in Paris, October 30, 1849.

Music was Chopin's life. He came into a world of music. Exactly at six o'clock in the evening of February 22, 1810, when he was born in a small village near Warsaw, Poland, and throughout his short life — only 39 years — music was his joy and comfort.

Because of ill health and disappointments many of the 39 years of Chopin's life were filled with suffering and loneliness. But how did this genius use his sorrow? He brought his divine gift of music into his suffering and loneliness and won for us innumerable melodies of exquisite loveliness.

Although Chopin did not seek the comfort of the Church during his unhappy years, the Church came to him in his last days to prepare

HOLY GHOST HIGH SCHOOL CHRONICLE

him for death. It was Father Alexander Jałowiecki, one of Chopin's childhood friends, who heard the confessions of the young Polish genius and administered the Sacraments to him.

The Father and Chopin had been on cold terms but when the ecclesiastic heard of the gravity of his friend's illness, he was anxious to see him. Three times in succession the Father was refused admittance to the room of Chopin, but when Chopin heard that his old comrade was near he sent for him.

Concerning his confessions Chopin told Jałowiecki, "I should not want to die without having received the Sacraments, in order not to pain my mother, but do not understand them as you wish. I can see nothing in confession other than the relief of a burdened heart on the heart of a friend."

The priest was patient. On October 13th, four days before Chopin's death, he said to him, "My friend, today is the birthday of my poor lame brother. You must give me something for this day."

"What can I give you?"

"Your soul."

"Ah, I understand," cried Frederic. "Here it is. Take it."

Weeping, Chopin took the Crucifix. He immediately confessed, received Communion and Extreme Unction. Chopin died October 17th, but 13 days were required to prepare the funeral. Among the musical numbers selected for the services was Mozart's "Requiem," which according to Baltzell, brings into use, "most powerful dramatic resources of orchestra and voices to portray the spirit of the "Mass for the Dead."

It would have been impossible to have given the "Requiem" without the aid of women's voices because many of the parts were written too high for voices of men. De Pourtales "put in two weeks in obtaining permission to have women sing in Church. It is to the obsequies of Chopin that we owe this tolerance."

All the heads of the musical and literary world were present. The coffin was lowered while the famous "Funeral March" was played, for the first time. During the meditation which followed the descent of the bier, a hand was seen to throw on the coffin some of the Polish earth which had been given Chopin in a silver cup the day he left his native country, nineteen years before.

The body of Chopin, except the heart, was buried in the cemetery of Père La Chaise. The heart was sent to Warsaw, where it has since remained in the Church of the Holy Cross.

Even the *death* of Frederic Chopin was a contribution to music.

—KAY STEPNUK.

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TAK CZY NIE?

Skończył się rok szkolny 1937-1938. Za dwa miesiące rozpoczna się znów nauki dla młodzieży. Nie będzie od rzeczy już teraz zastanowić się nad ważnością sprawy wychowania.

Prawdą jest, że pierwszym i fundamentalnym czynnikiem wychowawczym, to rodzina. Również jest prawdą, że rodzice sami nie są w stanie dać dziecku wychowanie i wyszkolenie, któreby mu zapewniło stanowisko i powodzenie w przyszłości. Wielu rodziców, mimo kwalifikacje i najlepsze chęci, nie może, dla braku czasu i ustawicznej troski o byt, tego uskutecznić.

Z konieczności rzeczy wyłania się drugi czynnik w kształceniu dziecka — szkoła. Posyłając swoje dziecko do uczelni, rodzice owszem zdejmują ze siebie część brzemienia jakim jest wychowanie dziecka, ale też i zrzekają się pewnych przywilejów na korzyść szkoły. Jak ojciec i matka mają obowiązek współpracować jednolicie nad wychowaniem rodzinny, tak też współpracować powinni rodzice ze szkołą. Brak tej współpracy odbija się szkodliwie na dzieciach i w domu i w szkole.

Stanowisko szkoły jest stanowczo utrudnione kiedy na przykład dla błahtych powodów rodzice dzieci zatrzymują w domu. Były wyjątki, że dziecko zostało w domu w poniedziałek, rzekomo dlatego, że musiało iść kupić obuwie albo ubranie, co można było zrobić w sobotę. Innym razem w piątek po południu dziecko musi iść do dentysty albo okulisty, jakby nie mogło zaczekać do soboty kiedy szkoła nie ma.

Szczególnie zaś podkopują rodzice wpływ szkoły, kiedy, osobliwie w obecności dzieci, wyrażają się ujemnie o nauczycielach. Ktoż nie widzi, że w ten sposób kradnie się dziecku poczucie szacunku względem wychowawców, obniżając w jego pojęciu powagę nauczycielską, bez której wszelki dobry wpływ jest zerem?

A bezwzględnie zabójczo moralnie działa postępowanie rodzica, kiedy bez poznania należytego sprawy, unosi się gniewem wobec kary jaką dziecko otrzymało. Rodzice, którym dobro dziecka na sercu, całkiem inaczej się stosują. Wiedzą bowiem oni że, brać stronę ucznia przeciwko wychowawcom, to najlepszy sposób wychować dzieci na ludzi krągnących i gotowych do buntu przeciw wszelkiej władzy. Dzieci, które z winy rodziców są krzyżem dla nauczyciela, stanaą się wnet krzyżem dla rodziców.

Bezwzględna współpraca ze szkołą jest jedyna droga do prawdziwego, gruntownego wychowania.

—MARIA KOŁODZIEJCZAK, '41.

HOLY GHOST HIGH SCHOOL CHRONICLE



Pierwsza Komunia Św., 1938



HOLY GHOST HIGH SCHOOL CHRONICLE

EPOKOWA DATA

Dzień 5-ty czerwca (Zielone Świątki) 1938 roku był nie tylko zwykłym odpustem parafii pod wezwaniem Św. Ducha, ale stanowił datę epokową wśród Polonii winnipeskiej. W tym bowiem dniu parafia Św. Ducha obchodziła, z okazałością godną tego momentu, jubileusz 40-tolecia swego istnienia.

Pierwszymi polskimi duszpasterzami byli dwaj bracia z Zakonu Ojców Oblatów, OO. Wojciech i Jan Kulawy, z których pierwszy przybył w kwietniu 1898 roku, na zaproszenie ówczesnego Arcybiskupa z St. Boniface, A. L. Langevin, O.M.I.

Organizowanie tej pierwszej w Zachodniej Kanadzie polskiej parafii szło tak różnie, że następnego roku, dnia 20-go sierpnia, Ks. Arcybiskup Langevin poświęcił kamień węgielny pod budowę kościoła Św. Ducha.

Gdy O. Wojciech Kulawy objeżdżał na przemian kolonie polskie aż do Saskatchewan i Alberta, nosząc pociechę duchowną naszemu ludowi, drugi, O. Jan Kudawy, speniał obowiązki duszpasterskie w mieście i organizował parafię Św. Ducha.

Świadomi tego, że zaczęte dzieło parafii to dzieło do połowy tylko spełnione, o ile nie będzie osobnej szkoły katolickiej, O. Jan Kulawy rozpoczął szkółkę w kruchcie kościoła, która tak pomyślnie się rozwinęła, że trzeba było wnet pomyśleć o zbudowaniu osobnej większej szkoły. Zbudowano ją też w r. 1902 po wschodniej stronie kościoła. W roku następnym udało się O. Kulawemu uprosić z Duluth, Minn. 5 Sióstr Benedyktynek, które przybywszy, objęły kierownictwo tej szkoły i do dziś ją prowadzą. Tegoż samego roku niezmordowany ten duszpasterz-pionier wybudował plebanie. Ze specjalnych składek upiększył następnie kościół wewnątrz, postawił nowy ołtarz (dzieło dłuta Jana Nowackiego). Sprawiono też stacje Drogi Krzyżowej, chorągiew i monstrancję (ofiarnością kongregacji panien), a z napływających dalej ofiar—trzy piękne dzwony.

Podupadłszy na zdrowiu i siłach O. Jan Kulawy wyjechał na stałe do stron ojczystych, a wkrótce potem opuścił też parafię i wrócił do starego kraju także i O. Wojciech Kulawy.

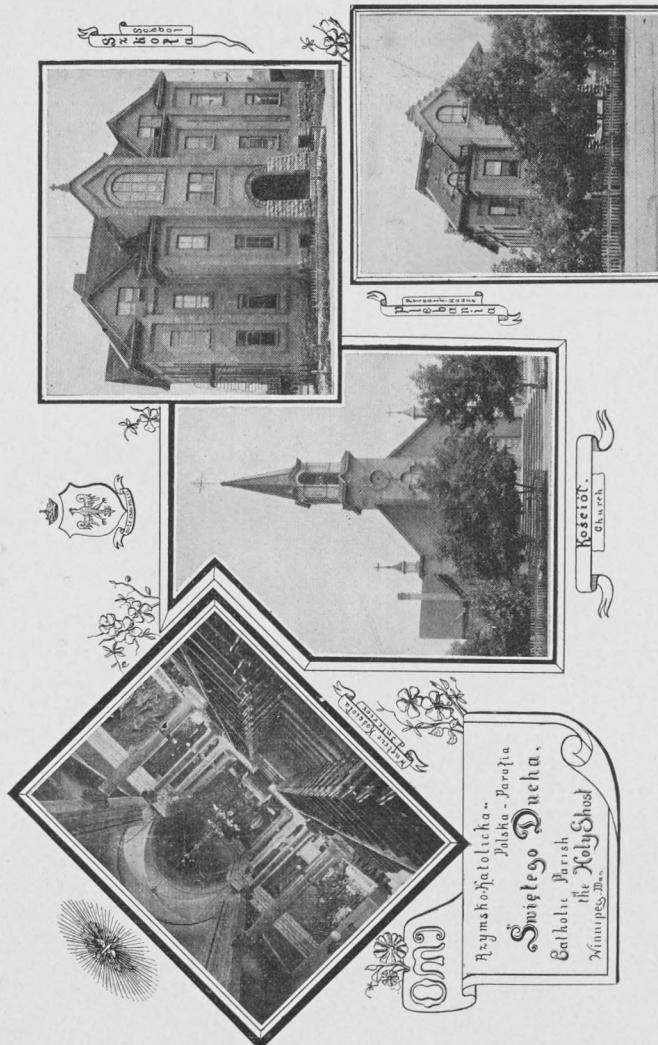
Zarząd parafii objął po nim O. K. Greczel, O.M.I., za czasów którego kościół został powiększony o poprzeczną nawę, prezbiterium i zakrystię. Po nim, w r. 1910 zamianowany został proboszczem O. F. B. Kowalski, O.M.I.

Proboszczem od roku 1917 do 1927 był następnie O. L. Nandzik, O.M.I., zaś od marca 1927 do września 1933 O. Antoni Sylla, O.M.I., a odtąd po dzień dzisiejszy jest nim O. Stan. Baderski, O.M.I.

W ostatnich dwóch dziesiątkach lat, po przezwyciężeniu olbrzymich wprost pierwszych trudności, z jakimi się musiano borykać, parafia wstąpiła w okres świetnego i stałego już rozwoju. Za czasów

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O. Sylli, O.M.I. stanął na gruncie parafialnych okazały Dom Polski, w ostatnich zaś pięciu latach za rządów obecnego proboszcza, O. Stan. Baderskiego, O.M.I., odrestaurowano gruntownie kościół, szkołę, prze-



budowano plebanie, upiększono grunta parafialne, a dotychczasowa szkoła parafialna, która dzisiejszy Proboszcz otacza szczególniejszą troską i staraniem, została podniesiona do rzędu szkół wyższych, wśród których zajęła jedno z najpierwszych miejsc.

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Parafia Św. Ducha, obchodząca obecnie swój 40-letni jubileusz, może być wzorem dla wszystkich parafii, wzorem zgody i jedności, w jakiej tu zawsze pracowano. Bóg też w swej nieskończonej dobroci zlewa łaski i błogosławieństwo na jej kapłanów i na lud ich pieczy powierzony. A owoce tego błogosławieństwa przejawiają się jak najwyraźniej w pięknym rozwoju i dorobku tych lat 40 istnienia, jakim najstarsza ta parafia polska w Zachodniej Kanadzie szczerzyć się dziś słusznie może.

Maladies and Remedies of '38 Class

Malady:

Remedy:

Hunger	Starvation.
Slow motion	Charge of an electric current.
Craving for candy	Red-hot peppers.
Tongue tied during recitation	Automatic speaker.
Deaf at announcement of assignments	Thorough ear syringe.
Summer colds	Red flannels.
Brokenhearted	Iron glue.
Fainting when caught in the act	I give up.
Freckles big as "stop" signals	Change to "go."

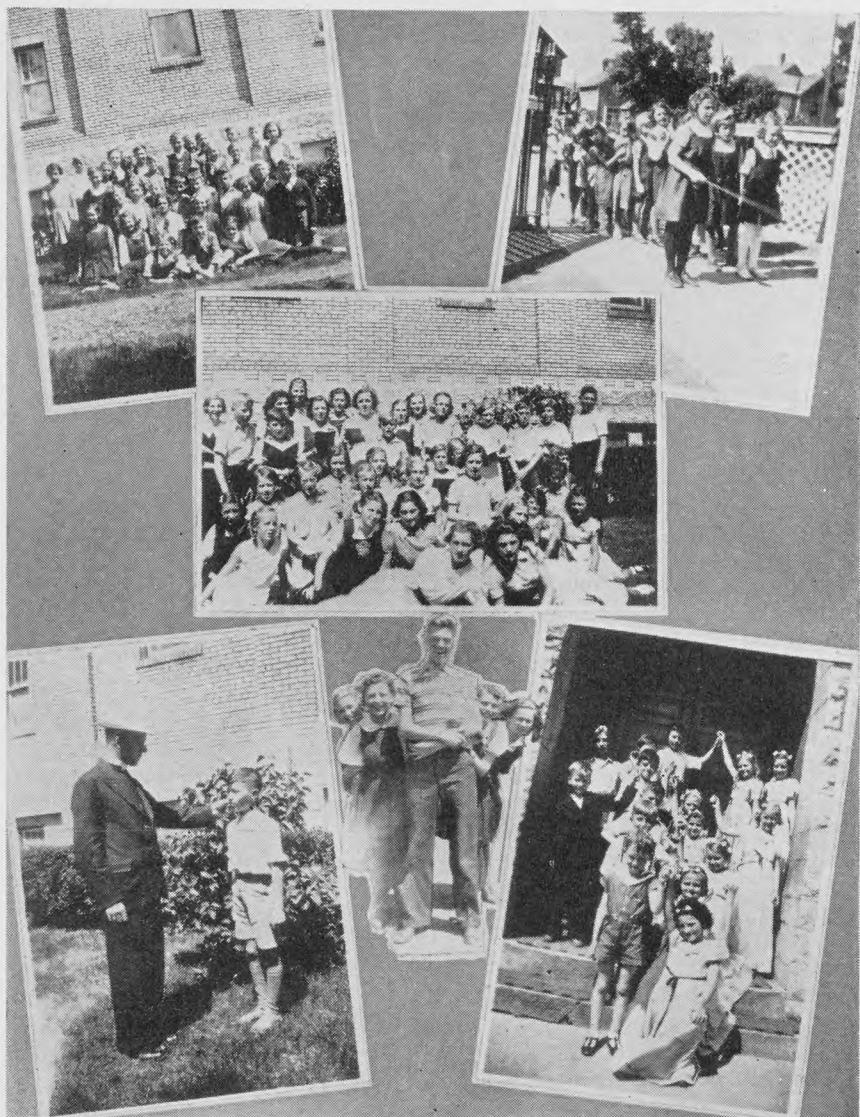
SERVING MASS

You have, surely, heard of Blessed Thomas Moore, the celebrated Lord Chancellor of England, who died for the Faith in the reign of Henry VIII, the "Royal Bluebeard." He was led out of prison into which he had been unjustly cast on the morning of July 6th, 1535, his face pale and lean, his eyes raised to heaven, carrying a little red cross. A good woman offered him a little wine to strengthen him. He refused it. "Christ in His Passion drank no wine," he said, "but gall and vinegar." When he reached the scaffold he was almost too weak to ascend. Said he to the Lieutenant jokingly, "I pray you, sir, see me safe up and for my coming down let me shift for myself." He bandaged his own eyes. Then the blow of an axe — and that pure soul sped to its Maker.

This model man who fought so joyfully in behalf of faith and justice and gave his life therefore, took great delight in serving Mass, even as a Lord Chancellor of British realm. One day a certain courtier, very deficient as anyone can see, in lively faith said to him, "Sir, the king will be much displeased to learn that you lower yourself to fulfill the office of a mere Mass server."

The answer which Blessed Thomas gave him was worthy of the man. "Surely," he replied, "the king cannot be displeased at the homage which I render to his King."

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Niedorostki

W Przerwie

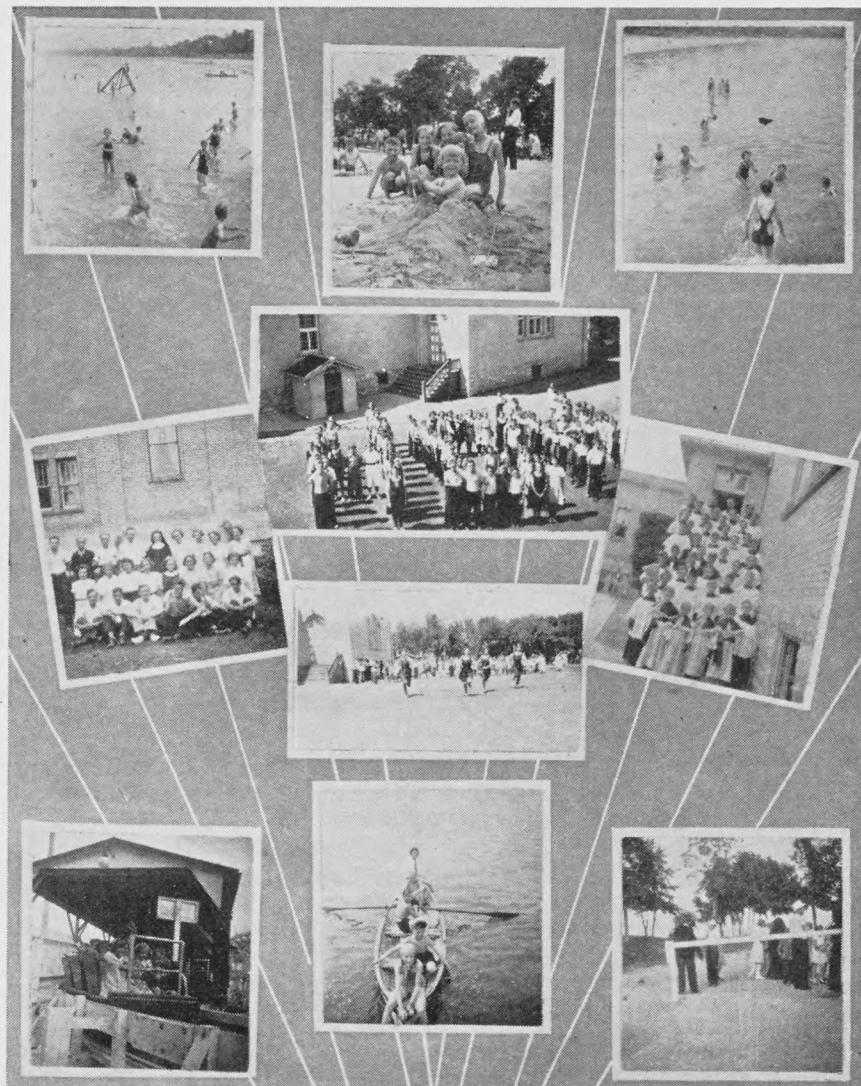
Chór dzieci

Watta Man!

Przed Burzą

Fragment z "Baletu"

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Wycieczka Szkoły w Winnipeg Beach, 1938

Aha!

Roller Coaster

Na Boisku

Training

Rozkosz!

Ministranci

Czy wróca?

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LUDZIE CZY MYSZY?

O wątpliwym kierunku wychowania młodzieży szkolnej mówi się porę i nie porę, pisze się na szpaltach czasopism prawie do obrzydzenia. Nasz ROCZNIK nie ma zamiaru błędów Szkół Publicznych roztrząsać, ale też nie może całkiem pomijać tego co należy do samej treści szkolnictwa. Zamiat więć wysuwać swoje własne zdanie, dajemy głos czynnikom miarodajnym naszego miasta i prowincji.

I tak na przykład na pierwszej stronicy "Winnipeg Tribune" pod krzyczącym nagłówkiem trzy szpalty szerokim: "MORAL LAXITY OF SCHOOL PUPILS WORRIES DEPARTMENT," czytam:

"The advisory board on education was informed in a letter from Dr. F. W. Jackson, deputy minister of health. His letter (do podkomisji szkolnej, której przewodniczący jest Dr. W. A. McIntyre, były pryncypal Normal School of Winnipeg) implies that conditions in the schools were contributory to the problems of illegitimacy and stated that "*the more one sees of it, the more one becomes disgusted with our present civilization... The whole subject is one which is causing much concern to this department.*"

"Dr. Jackson said parental responsibility along with knowledge of conditions in the schools had caused him to take his own boy out of school (publiczna) and to enrol him in St. Pauls College" (katolickie).

Nawiązując do powyższego, pewna matka (niekatolicka!) pisze dnia 8-go lutego 1937 r. do gazety "Tribune", dosłownie:

"Professor Jackson says the Winnipeg Public Schools are immoral. The Tribune Editor says: *Bosh!* Believer in Youth says. *More character training!*

"What to do! What to do!"

"Benjamin Franklin said: *There is nothing new, except what has been forgotten.* — There's an idea! Why not bring back the "TEN COMMANDMENTS to our Public School System? They seem to have been forgotten.

(podpis) Mother of Four."

W tejże gazecie ukazuje się edytorial skreślony przez R.H. pod szczerzącym w oczy nagłówkiem: CHARACTER AND OUR SCHOOLS.

"A correspondent whose letter appeared in Friday's Tribune suggests that a lack of moral training and religious teaching in our schools is responsible for our juvenile delinquencies. Which raises the question: What is the true purpose of education? Is it to instil information or is it to help in building up character? — The opinions of our educationists who can see beyond the confines of a school-board meeting, may be summed up in the words of Bishop Butler: "Of education," he wrote,

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"information is the least part." Viscount Cecil recently expressed "the same idea in another way. "Character," he said, "counts for more than cleverness, and it is better to have second-class brains than a second-class character."

Autor tego edytoriału oświadcza, że gdyby przynajmniej nauczycielstwo samo dawało odpowiedni przykład, wyniki szkół publicznych musiałyby być inne:

"The mere presence in school of teachers would provide a powerful ethical back-ground,—after all, example is better than precept."

Przy innej okazji, znowu czytam w miejskim dzienniku niewesoły — dla kompetentnych czynników, ale też i dla rodziców co swoje dzieci posyłają do szkół publicznych — nagłówek: SCHOOL SYSTEM IS BLAMED FOR DELINQUENCY.

"Lack of moral and religious training in the public schools of Manitoba was the reason advanced by Alexander McLeod, K.C. "for the appearance of young boys in the prisoner's dock at the provincial police court before Magistrate R. M. Noble. "My clients are all of faith"—council told the magistrate, "and when they were allowed to attend their own schools, where religious training was given, there was practically no crime among these people. In the public schools today there is no moral training, and all the old sanctions are being swept away. "The old-time faith in God and respect for person and property "is gradually dying, and the people of Manitoba, including myself "and your worship, became partly responsible for the increase "in crime, when we took away their schools, and drove them to "schools where the 'old-fashioned' restraints are not taught."

W innym czasopiśmie naszego miasta uderza nagłówek następujący: GREAT ENGLISH NEWSPAPER STRIKES A NOTE. A niżej:

"London.—The Archbishop of Canterbury's appeal to a return "to religion has aroused considerable controversy as to the best "methods to be employed, but most debaters agree such a return "is necessary.—The Times in a recent editorial says if the appeal "is to be successful, Christian teaching must be recognized as "an integral part of national education.

"The idea that the state should provide secular instruction "on weekdays and the church share in only a little religion on "Sundays, is both misleading and mischievous," the Times "declares. "The idea implies that secular subjects are those that "really matter and that religious knowledge is no more than an "optional and relatively unimportant supplement."

W przeciwnieństwie do powyższych nie będzie wcale od rzeczy podać choć słówkiem z chłubnych zeznań, które ze stron kompetentnych przychodzą pod adresem Szkoły Św. Ducha. Wiadomo, że uczniowie niektórych oddziałów naszej szkoły uczęszczają w pewnych

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dniach na naukę rzemiosła do szkół publicznych. Otóż, między innymi, Instruktor Robót Rzemieślniczych ze szkoły Norquay, pisze:

"As another term draws to a close, and the boys from your school finish their Manual Training Course, I also complete a very enjoyable year spent with your boys.—I have found it a pleasant task working with them, and hope the boys have both enjoyed and profited by it.—I sincerely hope that results are encouraging, and that I may be with the boys next term."

(podpis) D. FONSECA, Norquay School.

Różnica, jaką widzą władze szkół publicznych między wychowaniem naszej szkoły a wychowaniem szkół bezwyznaniowych, jest im tak stanowcza, że sami od siebie posyłają niewymuszone listy uznania. Onegdaj nadszedł list z dnia 8-go czerwca b.r. z Winnipeg Public School Board, a pisany przez Dyrektora Wychowania Technicznego, p. S. T. Newton:

"During the past years the pupils from your school have been very courteous and obliging. They have done good work, and our Practical Arts teachers hope to have them again next year."

W dalszym ciągu oświadcza, że podwoje szkół publicznych odtąd będą stały otworem i dla dziewcząt na naukę szycia i gospodarstwa domowego (Home Economics), i kończy:

"If there is anything else you would like us to keep in mind, please let us know."

Cytaty powyższe pochodzą z ust czy piór ludzi fachowych, a tym samym bardziej wtajemniczonych w system nauczania naszych szkół miejskich, niż przeciętny ojciec i matka, którzy może ani nie chcieli czy nie mogli przeczytać tych artykułów w chwili kiedy tak jaskrawo się ukazywał w prasie. Ich opinia za tym jest zbudowana na gruncie codziennych faktów, a nie tylko ze słyszenia. Wobec powyższych danych, zestawionych z taką wielką liczbą Polaków-Katolików, co swoje dzieci uporczywie posyłają do szkół bezwyznaniowych, jakie inne pytanie nasunie się na myśl, jeżeli nie to jedno: Czy my Polacy ludzie czy myszy?

—B. ZIÓŁKOWSKI, '38.

Life is a quarry out of which we are to mould and chisel and complete a character.—GOETHE.

That man lives twice who lives the first life well.—HERRICK.

An aimless life is commonly a nameless life.—W. PHILPOT.

The higher we rise, the more isolated we become; all isolations are cold.

It is not the quantity of meat, but the cheerfulness of the guests, that makes the feast.

I believe we cannot live better than in seeking to become better.—SOCRATES.

The less men think, the more they talk.

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ECHOES from H.G.H.S.

SEPTEMBER 1—The opening of the school year. What a crowd of strange faces! Rev. Father Baderski celebrated High Mass, petitioning the Holy Ghost's enlightenment for the year. With the echoes of an inspiring sermon ringing in our ears the whole student body trooped into school, greeting with enthusiasm the old friendly books.

SEPTEMBER 6—Our first holiday of the year — Labor Day — was received with a series of dismal groans (oh yeah!). Ho! Hum! Just another day of lounging.

SEPTEMBER 14—Our class meeting was held and the officers for the year elected. Each one promised to do his part.

SEPTEMBER 24—Gangway! Here comes the first Bunko party of the year. After an evening of expert throwing and rolling of the d--e, the happy and gleeful party partook of the generous refreshments and then started in the homeward direction.

SEPTEMBER 28—Rah! Rah! Rah! Sis! Boom! Bah!
Roller Skating, Roller Skating,
Rah! Rah! Rah! What a crowd! What a day! What a time!
Our first Roller Skating party was a huge success. After a luscious banquet at the school, the roller-skating youngsters, returned home cheering and yelling for more.

OCTOBER—Month of the Roses.

*Regina Sacratissimi Rosarii,
Ora pro nobis.*

OCTOBER 11—Hey? What's that? Another holiday? Thanksgiving Day? Yippeeeee. Boy! I can taste the turkey already.

OCTOBER 13—"I'm coming! I'm coming! To the Winnipeg Roller Skating Rink."

These were the cries that hailed the announcement of a second Roller Skating party. After a hearty lunch, the skaters, despite weary limbs and aching joints, enjoyed to the limit a game of Bunko, then staggered home.

P.S.—We would just like to add that it was from the effects of roller skating, that they staggered, not from anything else.

OCTOBER 14—The class decided upon their Class Colours, Motto and Flower. A reunion of former Grade XI students was planned, to be held on the feast of St. Catharine, November 25th.

NOVEMBER 12—On the eve of St. Stanislaus Kostka, a surprise programme was held, in honor of the Fathers Stan. Baderski and S. Prokop and of Sister Principal, who were to celebrate their namesday on the morrow. Gifts galore were showered on the happy trio.

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NOVEMBER 24—The big day in the history of the Grade XI's of 1937-38. A banquet was held in the Dom Polski hall, to which were invited all former Grade XI's. Games were played and an Amateur Hour was held. Gales of laughter and roars of appreciation greeted the performers, who tried their best to skip the gong.

DECEMBER 22—Jingle bells... jingle bells... With a jolly laugh, that merry old man, commonly spoken of as Santa Claus, swept down upon a gay group of students gathered in the Dom Polski hall. After distributing presents, Santa prepared to leave, promising to return the following year, on condition that all students would for the remainder of the year, receive A's in conduct???. Now, how did he find out about those charts?

JANUARY 10—Don't get excited, this is nothing unusual, just the first day of school... Eh? What's that?... Holidays?... Well... er... we did have a long holiday. Eighteen days... you know, nothing much. What! You're not jealous? Wellll...

JANUARY 25—Ding, Dong, Ding, Dong! Tramp, tramp to Dom Polski for a second banquet, this time given by the former Grade XI students in honor of the present Grade XI's. Yum! Yum! What a delicious dinner, nothing was missing. Various addresses were given, then a memorable event took place, the establishing of our Graduates Club and election of its officers.
After an exciting game of Bingo, the crowd took up that good old refrain, sung so often by them: "We *always go* home in the morning."

APRIL 28—"Turn this way... that's right... now smile... SMILE... I didn't say grin... O.K.... steady... s-t-e-a-d-y — CLICK — Next..." — You guessed it. The good little boys and girls of Grade XI got their eager little faces flashed. Oh, will we ever forget that day! What agony! The suspense of waiting was terrible, but at last the time came and we walked in, looking like thirteen criminals treading the last few steps to the place of execution.
(Picture taking.)

MAY 10—Sister Stanislaus excused the Grade XI's from homework, so we could prepare for the evening. And what an evening! Together with the graduated Grade XI's, we had a most exciting time, and was that pop ever good. We wonder who the young gentleman was that maintained guard over the cases of drinks, during the evening???

JUNE 5—Fourtieth Anniversary of Holy Ghost Parish celebrated. — First Solemn Communion. — Confirmation. — Blessing of parish souvenir Banner in the morning; Jubilee Banquet in the afternoon, and Jubilee Concert in the evening. What a memorable day!

JUNE 13—St. Anthony's Day. On the evening of Monday, June 13th, Grade XI had their "best party" of the year. The entire class

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gathered in Room 4 until the supper bell rang — when everyone trooped up to "good old Room 6" where a real banquet was held. The best part of the course was the opening of the souvenirs which the students interchanged among themselves. After that came a jolly game of blind man's buff — and the game was much enlivened by the slippery floor. After more lunch and a little dancing all went home very early (?) to study (?) for the exam the coming day.

JUNE 22—Annual outing of the H.G.H. to Winnipeg Beach. Special C.P.R. coaches. Oh boy, oh boy — was it a day or was it? — No, reader, it is easier to study than to take the Roller Coaster.

JUNE 29—Graduation Programme at Dom Polski (see inside front cover). Awarding of Prizes, Diplomas. — And so another school year comes to a close.

MINUTE FACTS

1. Ninety-five out of a hundred persons are right-handed.
2. A two-inch pipe can handle four times as much water as a one-inch pipe.
3. There is less than a pound of radium in the world today.
4. A smile calls upon only twelve muscles of the face while a frown requires the use of fifty.
5. It has been estimated that there are more than two thousand miles of blood vessels in the human body.
6. The paper made in one year in the world would make a path a mile wide around the world.
7. A snake can see when it is asleep, its lidless eyes will detect a moving object.
8. Bats, snakes and toads can live longer without food than any other creature.
9. The camel's hump is composed chiefly of fat.
10. Elephants have skins that in places are four inches thick.
11. Mozart, the great composer, died at the age of 36 after having completed 600 compositions.

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CLASS PROPHECY

Place: A tent on the circus grounds.

Time: 1938.

Characters: A seeker and a crystal gazer.

Seeker: Are you the one who can look into the future? I must know the destiny of every one of the Class of '38 of the Holy Ghost High and I am beyond hope. You were recommended to me by a friend who says you guarantee all your prophesies.

Crystal Gazer: All my predictions are guaranteed or your money refunded. The future is an open book to me. But how shall I distinguish them from the rest of the crowd I see?

Seeker: They are the intelligent looking ones.

Crystal Gazer: Ah! I see them now — my crystal clouds; the years roll on — five — ten — fifteen — twenty — now it clears. We pause before a large building in the city of Mombasa, Africa. On it is inscribed "Erected 1950", in which I see a lady whom I recognize as LEOCADIA ORLIŃSKA checking up on the chewing gum stock of her factory. Gum which boasts of three hundred flavours. She is accosted by her dear friend, ANNE MARIASZ, who is trying to sell to her, her newly invented apparatus which is useful for wringing clothes as well as for scrambling eggs. Now the scene changes. On a wide, white road, in a glass carriage drawn by eight white mules rides a beautiful lady who has recently become the Duchess of Sakhalin, formerly JOSEPHINE SOPKO. She suddenly stops, stupefied, to read a flashy poster, advertising the magnificent play "Romeo and Juliet", starring TONY BOTT and FRANCIS MOROS, as the great lover and beautiful maiden, respectively.

Our eyes now behold a graceful lady THERESA McGAVOCK, on the streets of Hollywood, escorting five beautiful dark young ladies — the Quintuplets — to a pretty Chinese tea-garden where she amuses them by singing a French song learned at H.G.H. Ah! — this should not surprise you, dear seeker — for I see Miss KAY STEPNUK as a most brilliant and distinguished manager of the Ford factory in Detroit, riding a swanky bicycle to work.

Now I see the city of Geneva in beautiful Switzerland, where MARY MARCINKÓW, with her perpetual smile, has grown in dignity and personality and is now representing Canada in the League of Nations. She has just taken her seat after delivering a violent political speech insisting that immediate war (on mosquitoes) is necessary to better the conditions of man. Nearby stands HELEN PŁOCHOWSKA, busily broadcasting over a world-wide network the events taking place at the Geneva conference.

What has hapnened? Ah, the crystal clears again. I see through a February blizzard a plane piloted by VICTORIA WACHOWICZ,

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landing at the airport of the city of Dloppot, Antarctica, bringing in the ambassador from Egypt, ANGELINA CAZANAVE. She is welcomed by the representative of that city and is now being lead to a nearby chateau where a banquet is being held in her honor. To her surprise she learns that the chief chef is ALOYSIUS NIERODA, who proudly treats her with his newly patented and authorized "Batchelor's Pudding", and presents her with the recipe. While taking in the sights of that wonderful new city, she visits a great university where she finds another Grad, BERNARD ZIÓŁKOWSKI, a wise and learned French professor, busy handing roller skates to his pupils as prizes for the best compositions on a "A Day at the Lake."

With this, dear seeker, I end, hoping to have satisfied you.

—V. V. W.

HOW IT HAPPENS—

*All the world's a stage,
And all we boys and girls are merely players;
We have our exits and entrances,
And one pupil in his time plays many parts,
His acts being Eleven Grades. At first the Kindergarten
Venturing into worlds anew.
Then the conscientious First Grader with
His primer, starting up the tedious Range
Of Education. Then the Second Grader
With his number book and spelling words, commencing
To put on the looks of a real pupil.
Then the Third Grader with his added inch
And tasks. And then the Fourth, and Fifth, and Sixth
Graders, older and wiser grown, assuming
New responsibilities with each
Promotion. And then the Seventh Grader, now
So far advanced in school that he completes
Some subjects which the third and fourth began.
He turns his footsetps toward that grade which tops
The foothills of the Education Range—
The eighth. The Eighth Grade means new subjects, new cares.
New joys, for here he climbs to the summit
Of the lower hills and sees rising above them
The lofty Range of High School with its glittering
Peaks, inferior only to those of College.*

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CLASS WILLS

I, TONY BOTT, bequeath to the future Grade XI, the inspiring examples of the Rev. Fathers, who have so faithfully worked to make our school as successful as it is and who have kept watch that only good influence should come over us.

I, THERESA McGAVOCK, leave to the future Grade XI, my loyalty to the Staff, who always kind, always thoughtful, have given us a higher and nobler outlook on life.

I, ALOYSIUS NIERODA, bequeath to the under-grads, the spiritual good obtained at the Holy Ghost High School. The daily Holy Mass at which the students assist faithfully each morning. The Holy Tabernacle where Jesus waits for us to ask.

I, MARY MARCINKÓW, bequeath the flowers of Mary placed on the altar of the Blessed Virgin, our Dearest Mother. May love and gratitude for her be shown by having "flowers of the fairest" on Her altar during Her month, the most beautiful of the year.

I, LEOCADIA ORLIŃSKA, do bequeath to the future graduates, the will and power to see the good things in life, to follow the path that is straight and true, to keep the thoughts on things that are clean and high, that in the end God's reward may be won.

I, FRANK MOROS, bequeath to the future Grade XI, the joy and happiness of the class when unexpected "surprises" come.

I, ANGELINA CAZENAVE, bequeath my love of music—for what is sweeter than a song—and what more charming than a melody?

I, BERNARD ZIÓŁKOWSKI, bequeath, the joy that there is in living, for though they are often hard to see, there are countless things that bring sunshine and happiness if one will but look for them—the sweet song of a bird—the blue sky of the morning—the Benediction at eventide—the glory of the Sacraments—life is filled to the brim with joyful things.

I, ANNA MARIASZ, bequeath, the gift of many friends—friends who walk and talk with you, smile and are kind—whose friendship is the kind that lasts forever.

I, HELEN PŁOCHOWSKA, bequeath my faith in prayer. The Memorares to the Blessed Virgin and St. Joseph never fail you. "Remember to trust, 'tis not in vain."

I, KATHLEEN STEPNUK, bequeath all gaiety, smiles and laughter, for there is nothing like a smile to lighten up the day.

HOLY GHOST HIGH SCHOOL CHRONICLE

I, JOSEPHINE SOPKO, bequeath courage—the courage to do and say what is right—the courage to resist temptations and courage to face life with a smile.

I, VICTORIA WACHOWICZ, bequeath my gratitude to God for the beautiful things of His creation—the beauties of Nature, the beauties of character and soul, and the beautiful faith He gave us. I also leave to the future Grade XI the hope that they have as happy and as memorable a year at Holy Ghost High School as I, and that they may always find something beautiful in every task.

JÓZEFA SOPKO
ANGELINA CAZENAVE
LEOKADIA ORLIŃSKA
TONY BOTT
BERNARD ZIÓŁKOWSKI
MARIA MARCINKÓW

FRANUŚ MOROS
WIKTORIA WACHOWICZ

ALOJZY NIERODA
KAY STEPNUK
TERESA McGAVOCK
HELENA PŁOCHOWSKA
ANNA MARIASZ

BLUE and GOLD

We have selected the Blue and Gold (orange), the enduring shades from primary color that have gleamed through the ages in the rainbow of promise since God set His bow in the sky. In fact, we wanted our colors to endure in just such glorious promise through the ages of success that are to be ours.

First, then, we chose the blue of truth for our foundation — the blue of the sky and the sea — and of all eternal things that are as true and as high as the heavens and as deep and unresting as the ocean. With this blue we blend the gold, symbol of the high mental developments and the intellectual power that is so necessary to concentration upon the one pursuit which wins the goal of a student's mastery and success. This rich gold of pure value, and true, honest sterling worth, the color of the sunshine and the symbol of all glory, what grander colors could we hope for, as we march forth into the crowded thoroughfares and demonstrate the value of our own principles of truth and triumph?

"The blue and the bright-eyed floweret of the brook,
Hope's gentle gem, the sweet forget-me-not."

Bryant.

HOLY GHOST HIGH SCHOOL CHRONICLE

Oddz. VIII 1937-8



Jan Paśkiewicz

Adam Andrzejewski

Frania Wołowiec

Ludwika Jabłońska

Antoni Pytlak

Michał Tchorowski

Wanda Baj

Władysława Jazownik

Maria Kołodziejczak

Helena Skulska

Michał Zbir

Władysław Grabowski

HOLY GHOST HIGH SCHOOL CHRONICLE

NAME	NICK-NAME	FAVORITE SAYING	WEAKNESS	AMBITION	ULTIMATE FATE
Victoria Wachowicz	Vicky	Well, you see it's like this... (excuse)	Blue Eyes	Aviatrix	Ranch-Owner
Anne Mariasz	Haniu	Why, you... you...!	Teasing F. M.	Nurse	Tree-surgeon
Lottie Orlinska	Lodka	I didn't do nothing.	Chewing gum	Stenographer	Clerk
Teresa McGavock	Terry	Really, I'm telling you...	Sports	Concert-Pianist	Jazz-player
Helen Plochowska	H. P.	Nil	Giggling	Dressmaker	Dress-designer
Mary Marcinkow	Pachinka	Ooo, Latin!	Borrowing ink	To finish Latin text.	Gets halfway through.
Angelina Cazenave	Angey	Oh!!!	Forgetting her lunch	Singer	Cheer-leader
Josephine Sopko		Guess, where I was last night.	Sleeping	To have a rich uncle.	Has a rich aunt.
Tony Bott	Tonchu	Gee, you're small!	Asking for less Latin home-work	Political speaker	Soap-box orator
Aloysius Nieroda	"Wish"	What, a minus!	Apologizing	Conduct marker	Policeman
Frank Moros	Morrie	I'm not speaking to you, Anne.	Make-up work	To get make-up work finished before 4	In school after 4
Bernard Ziolkowski	Bronch	Let's have a holiday.	Talking	Radio Announcer	Salesman
Kay Stepnuk	Kasia	Ashcan!	? ? ?	Hollywood actress	Circus acrobat

Należy zawsze pamiętać, że przyszłość Wychodźtwa spoczywa na MŁODZIEŻY.

Dr. Juliusz Szygowski,
Konsul R.P.

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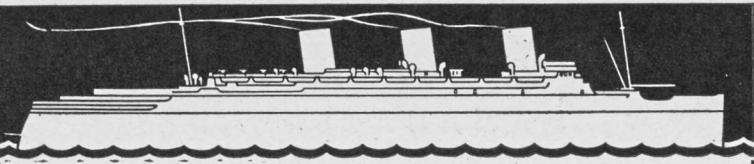
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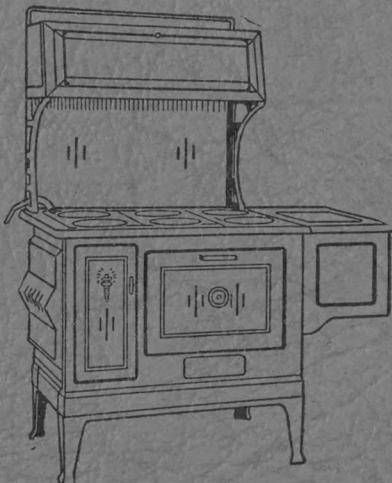
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